



## NSG633 Course Syllabus 08

Theoretical Foundations For Nursing (Herzing University)



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— UNIVERSITY —

## Course Syllabus

**Course Title:** Quality & Safety

**Course Code:** NSG633

**Credit hours:** 3.0

Lecture and Discussion (15 contact hours per credit)      45 Contact Hours

### **Course Description:**

This course focuses on current national and global trends, policies, and challenges which impact health and healthcare delivery. This course examines ethical and legal dilemmas in nursing, informatics in healthcare, and patient, provider, and workplace safety. Quality improvement principles, improving patient outcomes, and advancing enhancing healthcare quality are explored.

**Program:** DEMSN Nursing

### **Program Outcomes:**

Upon completion of their program, the student should be able to:

1. Prioritize patient-centered care using clinical judgment and the nursing process. (Knowledge for Nursing Practice, Person-Centered Care)
2. Collaborate with patients, families and team members to provide safe and culturally competent care. (Population Health, Quality and Safety)
3. Integrate evidence-based practice within diverse clinical settings to deliver optimal care. (Scholarship, Systems-Based Practice)
4. Minimize risk of harm to patients and providers through both systems effectiveness and individual performance. (Quality and Safety)
5. Use informational technology to communicate, mitigate error, support decision making, and manage patient care. (Informatics and Healthcare Technologies)
6. Evaluate quality improvement processes to enhance patient outcomes. (Quality and Safety)
7. Integrate professionalism and advanced leadership skills within the interdisciplinary healthcare environment. (Interprofessional Partnerships, Professionalism, Personal, Professional, and Leadership Development)
8. Analyze national and global policies, legislative concepts, and economics to address population outcomes. (Professionalism)

## Course Learning Objectives:

Upon completion of this course, the student will be able to:

1. Describe the ethical and legal dilemmas nurses face in healthcare.
2. Explain healthcare economics and the integration of healthcare technology.
3. Define a culture of safety in the healthcare setting.
4. Demonstrate professional communication skills, interprofessional collaboration, and advocacy for patients.
5. Evaluate quality improvement principles to support patient outcomes.

## Topics & Learning Activities

Unit	Topics & Activities	Points Possible
<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>Introduction to Organizations, Policy, and Quality Improvement</b></p>	<p>Introduction to organizations and policy:</p> <ul style="list-style-type: none"> <li>• Strategic approach to organizational behavior</li> <li>• Introduction to political process and advocacy</li> </ul> <p>Introduction to quality and safety:</p> <ul style="list-style-type: none"> <li>• Improvement models to impact safety and quality</li> <li>• National initiatives</li> </ul> <p><b>Reading:</b> Selected readings as provided in adaptive platform</p> <p><b>Assignments:</b></p> <p><u>Module 1</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ)</li> <li>• Discussion Board</li> </ul> <p><u>Module 2</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ)</li> <li>• Discussion Board</li> </ul>	<p style="text-align: center;"><b>50</b></p> <p style="text-align: center;"><b>40</b></p> <p style="text-align: center;"><b>50</b></p> <p style="text-align: center;"><b>40</b></p>

<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>Ethical and Legal Dilemmas, Professional Responsibility, Patient Safety, Advocacy, and Mandatory Reporting</b></p>	<p>Ethical and Legal Dilemmas:</p> <ul style="list-style-type: none"> <li>• Historical issues in medical research</li> <li>• Ethics in nursing practice</li> <li>• Legal issues in nursing license and practice</li> </ul> <p>Professional responsibility, patient safety, advocacy, and mandatory reporting:</p> <ul style="list-style-type: none"> <li>• Professional Responsibility, Patient Safety and Advocacy</li> <li>• Mandatory Reporting</li> </ul> <p><b>Reading:</b> Selected readings as provided in adaptive platform</p> <p><b>Assignments:</b></p> <p><u>Module 3</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> </ul> <p><u>Module 4</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> <li>• Writing Assignment <span style="float: right;">90</span></li> </ul>
<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Application of Quality Improvement Principles in Care Delivery and National and Global Trends in Healthcare</b></p>	<p>Factors that create a culture of safety:</p> <ul style="list-style-type: none"> <li>• Application of quality improvement principles in care delivery</li> <li>• Trends in managing today’s nursing workforce</li> </ul> <p>Evidenced-based Nursing Practice:</p> <ul style="list-style-type: none"> <li>• Evidence-based practice trends in quality improvement</li> </ul> <p><b>Reading:</b> Selected readings as provided in adaptive platform</p> <p><b>Assignments:</b></p> <p><u>Module 5</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> </ul> <p><u>Module 6</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> </ul>

<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Economic Determinants of Health, Integrating Informatics Into Healthcare Delivery and Enhancing Healthcare Quality</b></p>	<p>Economic determinants of health:</p> <ul style="list-style-type: none"> <li>• Economic Stability and Social Determinants of Healthcare</li> <li>• Social Issues and Cultural Aspects of Health</li> </ul> <p>Integrating informatics into health care delivery and enhancing quality care:</p> <ul style="list-style-type: none"> <li>• Trends in Nursing Informatics</li> <li>• Enhancing quality care</li> </ul> <p><b>Reading:</b> Selected readings as provided in adaptive platform</p> <p><b>Assignments:</b></p> <p><u>Module 7</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> </ul> <p><u>Module 8</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> <li>• Writing Assignment <span style="float: right;">90</span></li> </ul>	
<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>Developing a Culture of Patient Safety</b></p>	<p>Factors that create a culture of safety:</p> <ul style="list-style-type: none"> <li>• Developing a culture of patient safety</li> <li>• Discuss safety design principles to reduce the risk of harm</li> </ul> <p>Processes for examining Safety Threats:</p> <ul style="list-style-type: none"> <li>• Processes for examining safety threats</li> </ul> <p><b>Reading:</b> Selected readings as provided in adaptive platform</p> <p><b>Assignments:</b></p> <p><u>Module 9</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> </ul> <p><u>Module 10</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ) <span style="float: right;">50</span></li> <li>• Discussion Board <span style="float: right;">40</span></li> </ul>	

<p><b>Unit 6</b> <b>Developing a Culture of Provider and Work Environment Safety</b></p>	<p>Developing a culture of provider and work environment safety:</p> <ul style="list-style-type: none"> <li>• Evaluation of Environment</li> <li>• Organizational climate and culture</li> </ul> <p>Evidence-based approaches for improving healthcare quality:</p> <ul style="list-style-type: none"> <li>• Healthcare quality improvement</li> <li>• Quality improvement planning</li> <li>• Quality improvement implementation</li> </ul> <p><b>Reading:</b> Selected readings as provided in adaptive platform</p> <p><b>Assignments:</b> <u>Module 11</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ)</li> <li>• Discussion Board</li> </ul> <p><u>Module 12</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ)</li> <li>• Discussion Board</li> <li>• Writing Assignment</li> </ul>	<p>50 40 50 40 90</p>
<p><b>Unit 7</b> <b>Effective Teamwork and Communication</b></p>	<p>Effective Teamwork and Communication:</p> <ul style="list-style-type: none"> <li>• Effective Communication</li> <li>• Building a Team</li> <li>• Nursing documentation</li> </ul> <p>Developing a Culture of Patient Safety:</p> <ul style="list-style-type: none"> <li>• Barriers and Facilitators</li> <li>• Accountability</li> </ul> <p><b>Reading:</b> Selected readings as provided in adaptive platform</p> <p><b>Assignments:</b> <u>Module 13</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ)</li> <li>• Discussion Board</li> </ul> <p><u>Module 14</u></p> <ul style="list-style-type: none"> <li>• Knowledge Check Questions (KCQ)</li> <li>• Discussion Board</li> </ul>	<p>50 40 50 40</p>
<p><b>8</b> <b>Final Reflection</b></p>	<p><b>Topics:</b> Final course reflection <b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Discussion Board (no peer responses)</li> </ul>	<p>40</p>

Exam grades that appear in the adaptive (Realizeit) platform do not reflect the final grade and should be disregarded. The final grade will become visible in the Canvas platform after the test item analysis has been completed.

\*Pass rates may vary by program requirement- Refer to the University Catalog

### Graduate Grade Scale

<b>A</b>	90.00-100%
<b>B</b>	80.00-89.99%
<b>F</b>	0.00-79.99%

Grade Summary	Weight	Method of Scoring
Assignments	45%	Rubric
Knowledge Check Questions	10%	Points
Discussions	45%	Points
Total	100%	

### Use of Remote Proctoring for Exams

Herzing University is committed to protecting each student’s privacy while also maintaining the integrity of assessments used to determine student achievement of learning objectives. As part of its efforts to do so, Herzing uses Proctorio, a proctoring software that allows for automated or live proctoring of exams, to maintain the integrity of the exams administered by the University.

The automated proctoring solution monitors test takers via a webcam, microphone, browser, and device to uphold the integrity of the assessment. This process includes monitoring test taker behavior, including facial and gaze detection tracked, dropped internet connections, and other activities that may indicate irregular testing activities. At the end of the exam session, an institution-approved representative will review a summary report of flagged activities; raw data will additionally be available. The institution-approved representative determines if any further action is warranted based on University policy. Herzing will retain this information for six months unless needed to resolve a specific pending grade dispute.

Any student accessing an exam without the use of Proctorio will receive a zero on the exam.

## THIRD-PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the nursing program may be required to take third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on the NCLEX examination and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points earned on the test as a percentage of the final grade earned for the course as specified in the course syllabus.

## POLICIES

\*University policies, such as attendance philosophy, notification of absences, extenuating circumstances, accommodation requests, academic dishonesty, late policy, grading and grading symbols, and student conduct are included in the University catalog. Students should reference the catalog for the complete listing of policies.

*\*Note: In some cases, program and/or course specific information may be appended to the syllabus as an addendum. In these instances, students must consider the syllabus to be inclusive of any appended information, and as such, students must adhere to all course requirements as described in the document in its entirety.*