



# NSG522 Course Syllabus

Clinical I (Herzing University)



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**Course Title:** Clinical I

**Course Code:** NSG 522

**Credit hours:** 2.0

Lab (30 contact hours per credit)	30 Contact Hours
Clinical/Practicum (45 contact hours per credit)	45 Contact Hours

**Course Description:**

This course provides an intensive and a clinical experience for the application of concepts learned in the health assessment and fundamentals nursing course. Students will demonstrate competency of fundamental nursing skills and performing a head-to-toe physical assessment. The student engages in the application of the nursing process in collaboration with the RN preceptor or clinical instructor, who guides the clinical experience.

**Program:** Direct Entry MSN Nursing

**Program Outcomes:**

Upon completion of their program, the student should be able to:

1. Prioritize patient-centered care using clinical judgment and the nursing process. (Knowledge for Nursing Practice, Person-Centered Care)
2. Collaborate with patients, families and team members to provide safe and culturally competent care. (Population Health, Quality and Safety)
3. Integrate evidence-based practice within diverse clinical settings to deliver optimal care. (Scholarship, Systems-Based Practice)
4. Minimize risk of harm to patients and providers through both systems effectiveness and individual performance. (Quality and Safety)
5. Use informational technology to communicate, mitigate error, support decision making, and manage patient care. (Informatics and Healthcare Technologies)
6. Evaluate quality improvement processes to enhance patient outcomes. (Quality and Safety)
7. Integrate professionalism and advanced leadership skills within the interdisciplinary healthcare environment. (Interprofessional Partnerships, Professionalism, Personal, Professional, and Leadership Development)

8. Analyze national and global policies, legislative concepts, and economics to address population outcomes. (Professionalism)

## **Course Learning Objectives**

Upon completion of this course, the student will be able to:

1. Demonstrate competent basic nursing skills within the lab and clinical settings.
2. Provide holistic nursing care to patients based on assessment of their specific healthcare needs.
3. Utilize therapeutic communication in the care of diverse patients, their families, and the interdisciplinary health care team.
4. Perform dosage calculations and medication administration.
5. Demonstrate an ethically and culturally sensitive nursing process while caring for diverse patients in the health care setting.

## Topics & Learning Activities

24 Site Hours, \*14-21 Hours Virtual Simulation

(7 hours make up virtual available)

vSim & DocuCare	Evolve Nursing Skills Online 4.0
<p><b>Fundamentals vSim &amp; DocuCare:</b></p> <p>Clinical Hours as Follows:</p> <p>Pre-Reading</p> <p>Pre-Sim Clinical Judgment Worksheet</p> <p>Medication Cards as Assigned</p> <p>Pre-Conference: 1 hour</p> <p>Mid-Day Conference: 1 hour</p> <p>Post-Conference: 1 hour</p> <p>Post-Sim Clinical Judgment Worksheet</p> <p>Simulation &amp; Submission of Feedback Log</p> <p>DocuCare Charting</p> <p>Total: 21 hours (7 hours per patient)</p> <ul style="list-style-type: none"> <li>• Josephine Morrow (included in mandatory virtual Round Up Clinical Day)</li> <li>• Mona Hernandez</li> <li>• Christopher Parrish</li> </ul> <p>*Alternatively, students may complete 2 of the 3 patient cases above and attend 1 campus-based simulation.</p> <p>All clinical experiences will be scheduled based on campus-specific plan and needs.</p> <p>Make Up Virtual Clinical Case:</p> <ul style="list-style-type: none"> <li>• Assessment vSim: Rashid Ahmed</li> </ul>	<p>Unit 04: Infection Control</p> <p>Unit 04: Vital Signs</p> <p>Unit 04: Safe Medication Preparation</p> <p>Unit 05: Wound Care</p> <p>Unit 05: Intravenous Fluid Therapy</p> <p>Unit 06: Airway Management</p> <p>Unit 07: Administration of Non-Parenteral Medications</p> <p>Unit 08: Enteral Nutrition</p> <p>Unit 09: Bowel Elimination/Ostomy Care</p> <p>Unit 09: Urinary Catheterization</p> <p>Unit 10: Mobility</p> <p>Unit 11: Administration of Parenteral Medications - Injections</p> <p>Unit 13: Administration of Parenteral Medications – Intravenous</p> <p>Unit 13: Maintenance of Intravenous Fluid</p> <p>Unit 13: Blood Therapy</p> <p>Unit 14: Caring for Central Vascular Access Devices</p>
<p>Faculty will also have a DocuCare class created for them associated with each vSim Product, if applicable.</p>	

Unit	Topics & Activities	Learning Objective Supported	Points Possible
Unit 1	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Vital signs</li> <li>• Nursing process and care plan</li> <li>• HIPAA, safety, and infection control</li> <li>• Docucare Orientation</li> </ul> <p><b>Student Resources:</b></p> <ul style="list-style-type: none"> <li>• Taylor et al.: Practice &amp; Learn Activities: <ul style="list-style-type: none"> <li>○ Chapter 31: Providing Oral Care for the Dependent Patient</li> </ul> </li> <li>• Taylor et al.: Watch &amp; Learn Videos <ul style="list-style-type: none"> <li>○ Chapter 24: Performing Hand Hygiene</li> <li>○ Chapter 31: Providing a Bed Bath</li> <li>○ Chapter 31: Making an Occupied Bed</li> </ul> </li> </ul> <p><b>Assignment(s):</b></p> <ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Lab Activities <ul style="list-style-type: none"> <li>○ Evolve Nursing Skills Online: Unit 04 Vital Signs Lessons 1-6 &amp; Exam</li> <li>○ Nursing Process and Care Plan Workshop Part I and II</li> <li>○ Review HIPAA, Safety in Patient Care</li> <li>○ Evolve Unit 04 Infection Control Lessons 1-4 &amp; Exam (Handwashing, bed making, hygiene)</li> </ul> </li> <li>• Clinical Activities <ul style="list-style-type: none"> <li>○ Docucare Orientation</li> </ul> </li> </ul>	1, 2, 3, 6	P/F
Unit 2	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Wound care</li> <li>• Airway management</li> <li>• Medication preparation and administration of non-parenteral medications</li> <li>• Assessment and Fundamentals vSim &amp; DocuCare: Josephine Morrow</li> </ul>	1, 6, 7, 8, 9	P/F

	<p><b>Student Resources:</b></p> <ul style="list-style-type: none"> <li>• Taylor et al.: Practice &amp; Learn Activities: <ul style="list-style-type: none"> <li>○ Chapter 32: Cleaning a Wound and Applying a Sterile Dressing</li> <li>○ Chapter 24: Donning and Removing Sterile Gloves</li> <li>○ Chapter 39: Administering Oxygen Via Nasal Cannula</li> <li>○ Chapter 39: Oxygen Administration via Nasal Cannula</li> </ul> </li> <li>• Taylor et al.: Concepts in Action Activity: <ul style="list-style-type: none"> <li>○ Chapter 32: Wound Healing</li> <li>○ Chapter 29: Absorption, Distribution, Drug Binding, and Excretion</li> </ul> </li> <li>• Taylor et al.: Watch &amp; Learn Video: <ul style="list-style-type: none"> <li>○ Irrigating a Wound Using Sterile Technique</li> <li>○ Chapter 39: Nasopharyngeal Suctioning</li> <li>○ Chapter 39: Providing Tracheostomy Care Using a Disposable Inner Cannula</li> <li>○ Chapter 29: The Three Checks and the Rights of Medication Administration</li> <li>○ Chapter 29: Preparing Unit-Dose Packaged Medications</li> <li>○ Chapter 29: Administering Oral Medications</li> <li>○ Chapter 29: Administering Eye Drops</li> <li>○ Chapter 29: Administering Ear Drops</li> </ul> </li> </ul> <p><b>Assignment(s):</b></p> <ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Lab Activities <ul style="list-style-type: none"> <li>○ Evolve Unit 05-Wound Care Lessons 1-4 &amp; Exam</li> <li>○ Evolve Unit 06-Airway Management Lessons 1-5 &amp; Exam</li> </ul> </li> </ul>		
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	<ul style="list-style-type: none"> <li>○ Evolve Unit 04-Safe Medication Preparation Lessons 1-4 &amp; Exam</li> <li>○ Evolve Unit 07- Administration of Non-Parenteral Medications Lessons 1-7 &amp; Exam</li> <li>● Clinical Activities <ul style="list-style-type: none"> <li>○ Assessment and Fundamentals vSim &amp; Docucare: Josephine Morrow</li> </ul> </li> </ul>		
<b>Unit 3</b>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>● Nutrition</li> <li>● Bladder and Bowel Elimination</li> <li>● Mobility</li> <li>● Assessment and Fundamentals vSim &amp; Docucare: Christopher Parrish</li> </ul> <p><b>Student Resources:</b></p> <ul style="list-style-type: none"> <li>● Taylor et al.: Practice &amp; Learn Activities: <ul style="list-style-type: none"> <li>○ Chapter 36: Preventing Complications of Enteral Feeding</li> <li>○ Chapter 36: Enteral Feeding</li> <li>○ Chapter 37: Catheterizing the Female Urinary Bladder</li> <li>○ Chapter 38: Administering a Cleansing Enema</li> </ul> </li> <li>● Taylor et al.: Watch &amp; Learn Videos: <ul style="list-style-type: none"> <li>○ Chapter 36: Administering a Continuous Tube Feeding Using a Feeding Pump and a Prefilled, Closed Tube Feeding Set-Up</li> <li>○ Chapter 36: Inserting a Nasogastric Tube</li> <li>○ Chapter 37: Applying a Condom Catheter</li> <li>○ Chapter 37: Catheterizing the Male Urinary Bladder: Indwelling and Intermittent Catheters</li> <li>○ Chapter 38: Changing an Ostomy Appliance</li> <li>○ Chapter 33: Providing Range of Motion Exercises</li> </ul> </li> </ul>	<b>1, 6, 7, 8, 9</b>	<b>P/F</b>

	<p><b>Assignment(s):</b></p> <ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Lab Activities <ul style="list-style-type: none"> <li>○ Evolve Unit 08-Enteral Nutrition Lessons 1-5 &amp; Exam</li> <li>○ Evolve Unit 09-Urinary Catheterization Lessons 1-6 &amp; Exam</li> <li>○ Evolve Unit 09- Bowel Elimination and Ostomy Care Lessons 1-4 &amp; Exam</li> <li>○ Evolve Unit 10-Mobility Lessons 1-3 &amp; Post-Tests</li> </ul> </li> <li>• Clinical Activities <ul style="list-style-type: none"> <li>○ Assessment and Fundamentals vSim and Docucare: Christopher Parrish</li> </ul> </li> </ul>		
<p><b>Unit 4</b></p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Administration of Parenteral Medications- Injections</li> <li>• Intravenous Fluid Therapy</li> <li>• Administration of Parenteral Medications- Intravenous</li> <li>• Blood Therapy</li> <li>• Caring for Central Vascular Access Devices</li> <li>• Assessment and Fundamentals vSim &amp; Docucare: Mona Hernandez</li> </ul> <p><b>Student Resources:</b></p> <ul style="list-style-type: none"> <li>• Taylor et al.: Practice &amp; Learn Activities: <ul style="list-style-type: none"> <li>○ Chapter 29: Administering a Subcutaneous Injection</li> <li>○ Chapter 40: Changing IV Solution Tubing</li> <li>○ Chapter 32: Cleaning a Wound and Applying a Sterile Dressing</li> </ul> </li> <li>• Taylor et al.: Watch &amp; Learn Videos: <ul style="list-style-type: none"> <li>○ Chapter 40: Changing an IV Solution Container and Administration Set</li> <li>○ Chapter 40: Monitoring an IV Site and Infusion</li> </ul> </li> </ul>	<p><b>1, 6, 7, 8, 9</b></p>	<p><b>P/F</b></p>

	<ul style="list-style-type: none"> <li>○ Chapter 40: Assessing a Peripherally Inserted Central Catheter Site</li> <li>● Taylor et al.: Clinical Simulation Tutorial &amp; Case Studies: <ul style="list-style-type: none"> <li>○ Fluids and Electrolytes</li> </ul> </li> </ul> <p><b>Assignment(s):</b></p> <ul style="list-style-type: none"> <li>● Discussion Board</li> <li>● Lab Activities <ul style="list-style-type: none"> <li>○ Evolve Unit 11-Administration of Parenteral Medications-Injections: Lesson 1-5 &amp; Exam</li> <li>○ Evolve Unit 05-Intravenous Fluid Therapy Lessons 1-4 &amp; Exam</li> <li>○ Evolve Unit 13-Administration of Parenteral Medications-Intravenous Lessons 1-3 &amp; Exam;</li> <li>○ Evolve 13: Maintenance of IV Fluid Therapy Lessons 1-4 &amp; Exam</li> <li>○ Evolve Unit 13: Blood Therapy Lessons 1-3 &amp; Exam</li> <li>○ Evolve Unit 14-Caring for Central Venous Access Devices Lessons 1-4 &amp; Exam</li> </ul> </li> <li>● Clinical Activities <ul style="list-style-type: none"> <li>○ Assessment and Fundamentals vSim &amp; DocuCare: Mona Hernandez</li> </ul> </li> </ul>		
<p><b>Unit 5</b></p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>● Skill Validations for NSG521 and NSG522 Skills during in-person intensives</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>● None</li> </ul> <p><b>Assignment(s):</b></p> <ul style="list-style-type: none"> <li>● Discussion Board</li> <li>● Lab Activities <ul style="list-style-type: none"> <li>○ Skill validations for NSG521 and NSG522 skills</li> </ul> </li> </ul>	<p><b>1, 6, 7, 8, 9</b></p>	<p><b>P/F</b></p>

<p><b>Unit 6</b></p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Facility clinical experiences</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• None</li> </ul> <p><b>Assignment(s):</b></p> <ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Clinical Activities <ul style="list-style-type: none"> <li>○ Clinical Assignments</li> <li>○ Clinical Reflection</li> <li>○ Timesheet</li> </ul> </li> </ul>	<p><b>1, 2, 3, 4, 5, 10, 11, 12, 13</b></p>	<p><b>P/F</b></p>
<p><b>Unit 7</b></p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Facility clinical experiences</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• None</li> </ul> <p><b>Assignment(s):</b></p> <ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Clinical Activities <ul style="list-style-type: none"> <li>○ Clinical Assignments</li> <li>○ Clinical Reflection</li> <li>○ Timesheet</li> </ul> </li> </ul>	<p><b>1, 2, 3, 4, 5, 10, 11, 12, 13</b></p>	<p><b>P/F</b></p>
<p><b>Unit 8</b></p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Final Course Reflection</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• None</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Discussion Board</li> </ul>	<p><b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</b></p>	<p><b>P/F</b></p>

\*Pass rates may vary by program requirement- Refer to the University Catalog

### Graduate Grade Scale

<p><b>A</b></p>	<p>90.00-100%</p>
<p><b>B</b></p>	<p>80.00-89.99%</p>
<p><b>F</b></p>	<p>0.00-79.99%</p>

Grade Summary	Weight	Method of Scoring
Discussion Board Assignments		P/F
vSim & Docucare Assignments		P/F
Lab Skills Assignments and Validation		P/F
Clinical Evaluation		P/F
<b>Total</b>		P/F

**Lab Skill Validation**

This course will include validation of nursing skills as a requirement for completion. Students will be given two attempts to successfully complete their skill validations, with a minimum score of 80%. Failure to meet an 80% on the first attempt will require remediation. Failure of a skill validation after two attempts will result in failure of the lab and class.

**Lab Pass activities in Evolve**

These activities are due during the unit where they are assigned. These activities will help to prepare students for video or live skill validations in this course. Students must achieve an 80% on all assigned Evolve activities and will be given three attempts to achieve this score. These must be completed prior to performing skill validations.